

Questions

1. In our state passing or meeting standards on the WASL is the goal. You are demonstrating that your special education students are being more successful on the WASL. What is the service delivery model your district is using for special education students in reading and writing?
2. What is the core general education reading and writing instructional materials used in your district?
 - Are SPED students included?
 - If so, how long are they included in the general education instruction?
 - How are these students accommodated and evaluated in the general education setting?
 - Do your SPED students receive any additional SDI in reading and writing?
 - How long has your school used this model?
3. What are you doing for students school wide that are struggling in the areas of reading and writing?
 - Do you use large scale assessments school wide and/or grade based? (i.e., DIBELS)
 - Do you use curriculum based measures?
 - What other assessment tools do you have for students who are not achieving at benchmark?
 - How often are students assessed?
 - What alternative materials or supplemental materials do you use?
 - What is the difference between SPED and General Education students who are struggling?
4. How do you accommodate SPED students on the WASL?
 - Assistive technology?
 - Scribe?
 - Level 2?
 - When delivering the WASL, how many students would be in a “small group”?

Please look over the questions and rephrase and edit them. You also need to answer the questions for your building. We will run through these at our next meeting and identify the districts that we want to target.